ECPSF Development Team Meeting

Meeting Minutes

April, 2023

Present: Todd Johnson
Jane Christenson
Heather Market-Sullivan
Kim Hagen
Dr. Carmen Manning
Dang Yang
Blia Schwan
Jim McDougall
Julia Diggins

Next meeting: TBD

EDI Grants

- Higher quality and more this year
- Need to revise questions and timeline
- $20,000 total grants; 21 grants
- Dr. Carmen Manning
    - Recognized Todd for promoting grants in schools
    - Fund opportunity but don't sustain activity
    - Funding experiences vs. funding 'stuff'
    - Being aware that some grants across schools – Gender closet; author visits
    - Funder / ECPSF / District deciding what to fund.
    - How do grants align with mission of ECPSF, bang for the buck, clarity of proposal
- Blia, Todd, Carmen, Dang – all rated grants
- How many students impacted?
- If grant is partially funded but additional funding doesn't come through; money could roll over. Money not given until full funding achieved.
- Pablo has entrusted us to discern how to allot this money they are giving to the community.

One School; One Book

- Integrate education and materials into curriculum; not in addition; also support to parents and families; $2500

Author Visit & Book – The Latehomecomer

- $2500

A Most Beautiful Thing by Arshay Cooper

- $2500

Gender Affirming Closet

- Consulted with UWEC closet with similar program; really did their homework; support system in place; education to staff; students may not have access to these items in their daily life.
- Initiative good for a foundation to support that might be hard for other entities to support.
- Currently the least supported group of students in the District. But didn't identify the exact number of students impacted. Most cases of harassment in District centered around gender related issues.
- Some items specialty and not readily available at box stores etc.
- $1500 each

Manz Multicultural Night

- Support for annual multicultural fair. Reimburse funds for volunteers that perform and provide multicultural dishes.
- In a community with a fairly small EDI population, we rely on this small population a lot to provide exposure to this diversity. Need to support in an equitable way for this education.
- Partial funding – not clear how $ will be spent; is District willing to pay fees to pay these entertainers.
- If funded; other buildings will want same experience. Need to be mindful of this.
- This education needed in schools with mostly non-diverse populations.
- Should we work with school to turn this into a fundraiser so it can self sustain. Let's see what they can do with $1000. Maybe PTO can match?
- Only impacts student whose parents will bring them to an evening event.

Terrence Lee Talley Middle School Visits

- 2 of 3 Middle Schools. Provided before. Very impactful.

- Need to get all 3 Middle Schools on board. Maybe reach out to Pablo to see if they want to fund specifically or increase EDI Funding. Since this is so impactful.
- This impacts all students at school; not an evening event.
- Can be awkward to fund 2 but not 3. Can we set aside money for Northstar. Should be all 3 but not 2. Admin change reason for not applying; not that they don't want the experience.
- Could be disappointing to someone else who applied but did not get funding. "Northstar did not appy…."
- $5500 – not interested unless all 3 Middle Schools – work with Pablo or other sources to fund rest
- Explore Northstar's reason for not applying – don't want to penalize the other schools if it was a choice by Northstar. Not our role to direct schools what to do.

Put protocol in place – if you are one school you can apply for 'x'; if it is across multiple schools you can apply for 'y'. Separate apps for multiple school initiatives.

Following grants centered around buying diverse materials:

Growing Together to New Heights further down the list – Score of 70 and below

- Not EDI related
- Might be curricular items that should be mandated by the District.

Increasing Diversity and Representation in the Flynn Library

- Historically capped book purchases to $500.
- Response to Prof. Development; Part of a larger project- resources would add to larger project.

Equity Through Books and Play

- Speech Language Pathologist – no budget for them through the District
- Hands on and adaptive materials – special education
- What is definition of EDI – does it include students with special learning needs
- Shift to general application pool. Seems on fringe of Pablo's charge. A large budget exists for special education.
- Does this open a path for other SLP's to ask for this. Would show need for funding through District for this initiative.
- $500

Hmong Culture Club at DeLong

- Field trip; ECAHMA
- Partial funding – not clear plan on full amount. $1000

Equity and Inclusion through Purposeful Play

- School wide craft
- $1000 to affect EVERY student at Roosevelt – seems a good use of $1000.

Need to outline best practices